

LEICESTER STEM HACKATHON Impact Report 2024/2025









INTRODUCING

CHEMISTRY HACKATHON

BeScience STEM are thrilled to be hosting a series of chemistry Hackathons across Leicestershire, with secondary school students, supported by the Royal Society of Chemistry.





IMPACTS

- Inspire Future Inovators
- Career Exploration
- Hands-on Learning
- Skill Development

THEMES

- Air Pollution
- Soil Pollution
- Water Pollution

SCHOOLS











PARTNERS











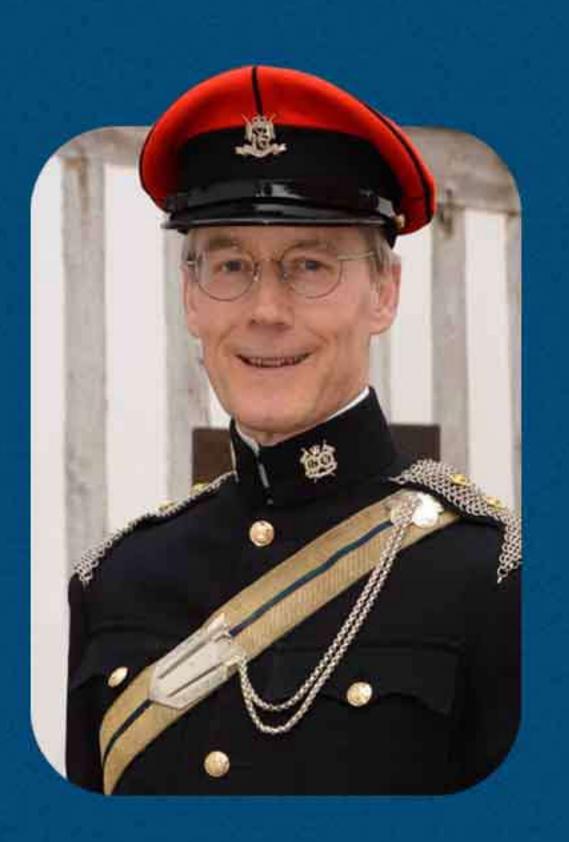




FROM LORD MAYOR

I had the privilege of attending the Hackathon series (Chemistry), together with the Lady Mayoress, at the City of Leicester College. Seeing, observing, and listening to all those young students working hard on their projects about Air, Water and Soil pollution was inspiring and heartwarming. The Hackathon series is a wonderful and impactful programme which helps students build various skills like teamwork, confidence, leadership, research, communication, debating, discussions, and overall it instils in them the seeds of how to become good citizens through working together. All this is not possible without the dedication and the vision of the volunteers and partner agencies involved including the schools. I send a big thank you to all those who are engaged in providing the Hackathon series. I wish the Hackathon series well and encourage them to keep up the good work.

The Right Worshipful the Lord Mayor of Leicester Councillor Bhupen Dave



FROM HIGH SHERIFF

As a judge at two Sustainability Hackathons in 2024, I was extremely impressed by the standard of both the ideas and the presentations given by the students. The competition sharpens the minds of those participating and enables them to come up with imaginative solutions to the environmental challenges that we face – and some of them may well become the norm in years to come. I congratulate BeScience STEM for this great initiative.

High Sheriff of Leicestershire

John Chatfeild-Roberts

STUDENTS' Age AGE

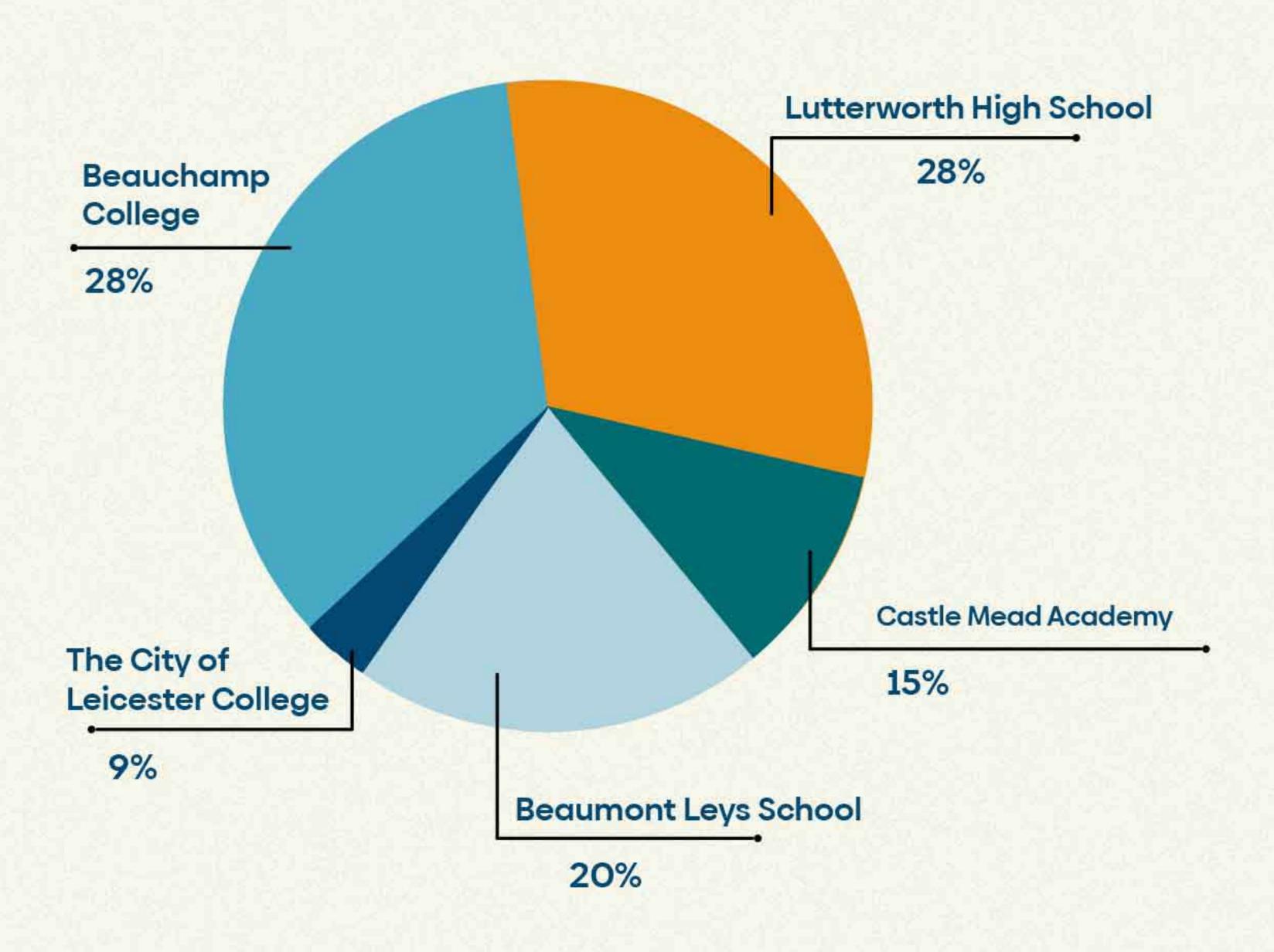
Age 12
2.0%

Age 13
27%

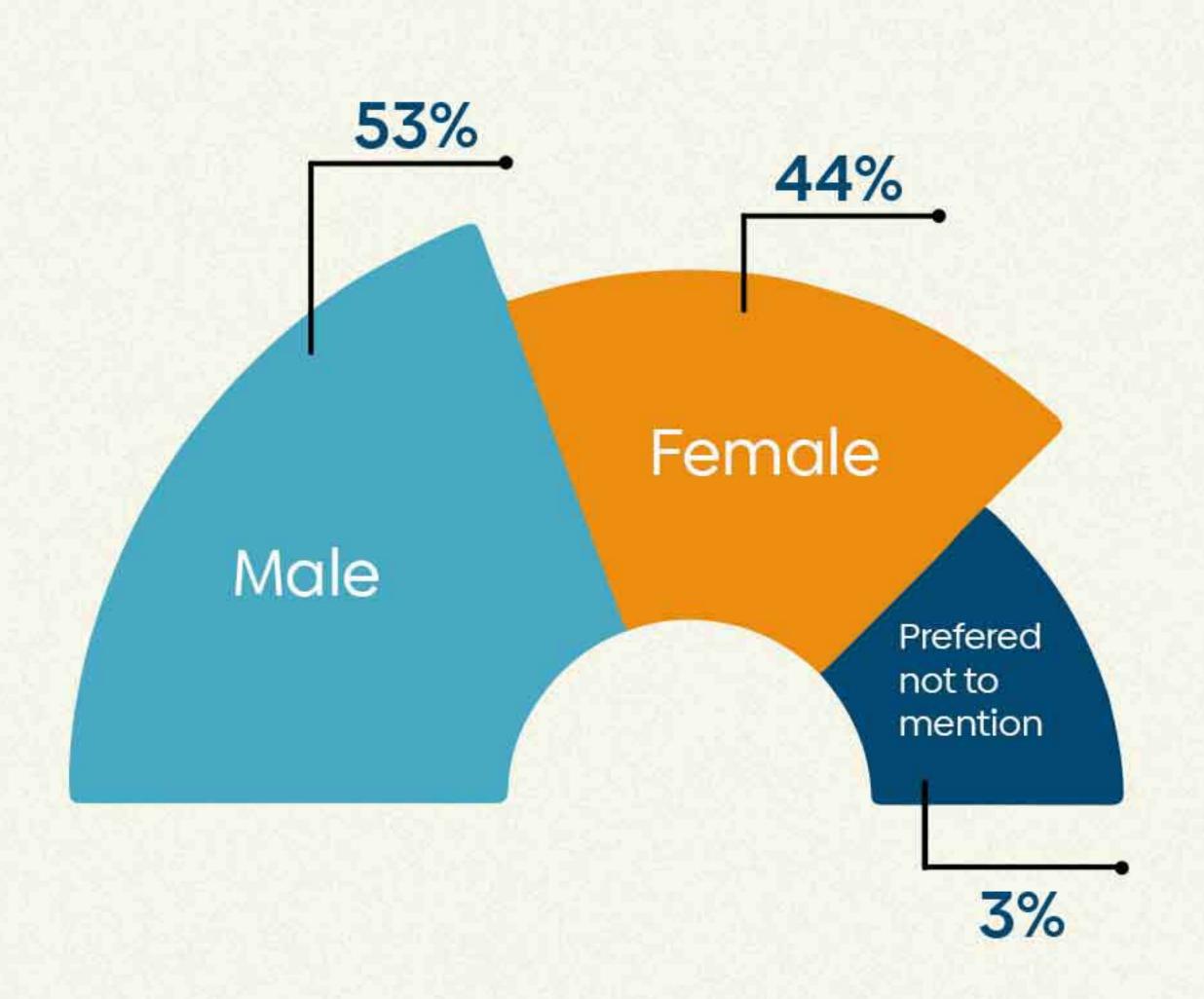
Age 14
57%

Age 15 14%

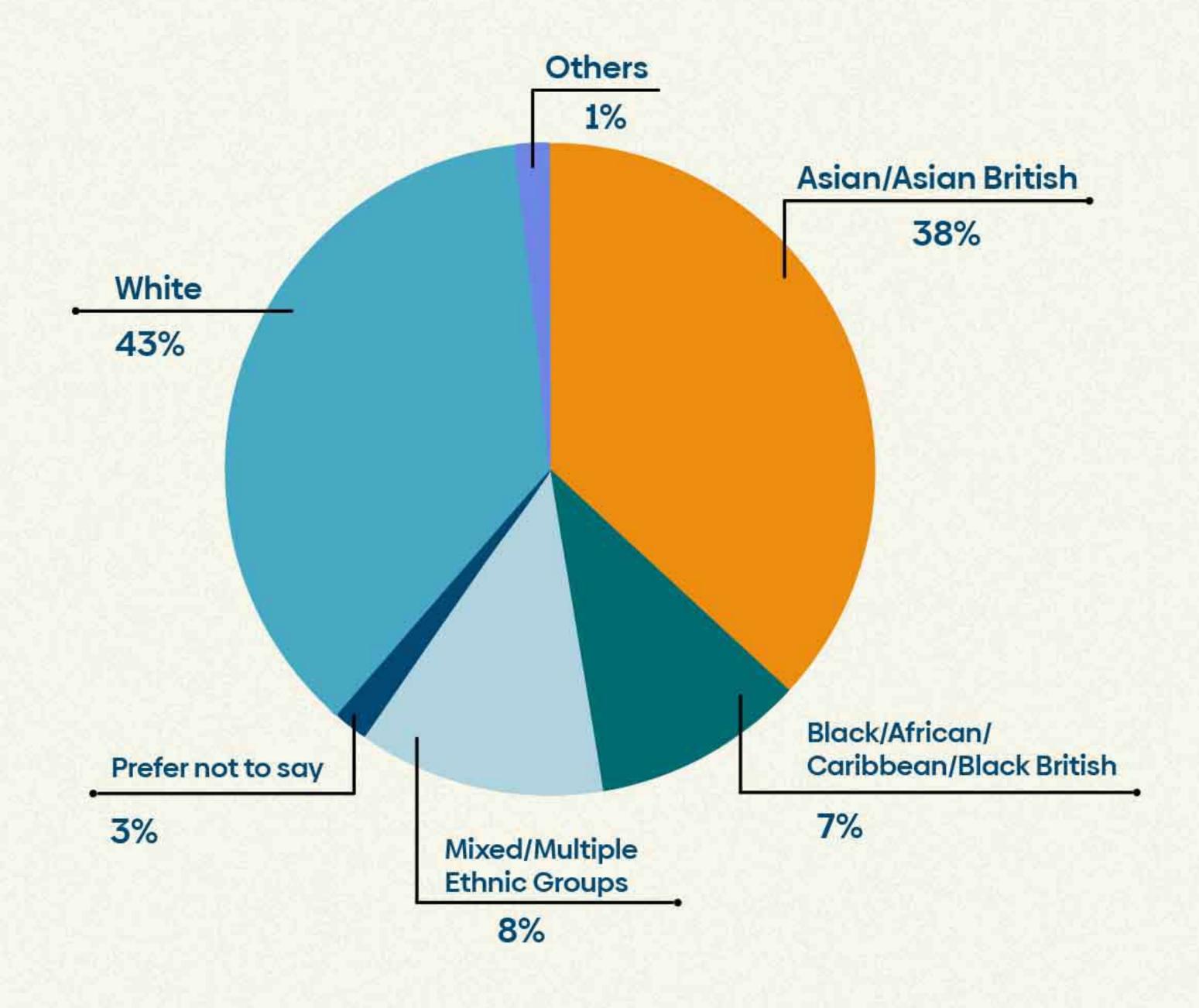
Schools SCHOOL NAME



GENDER OF STUDENTS Gender

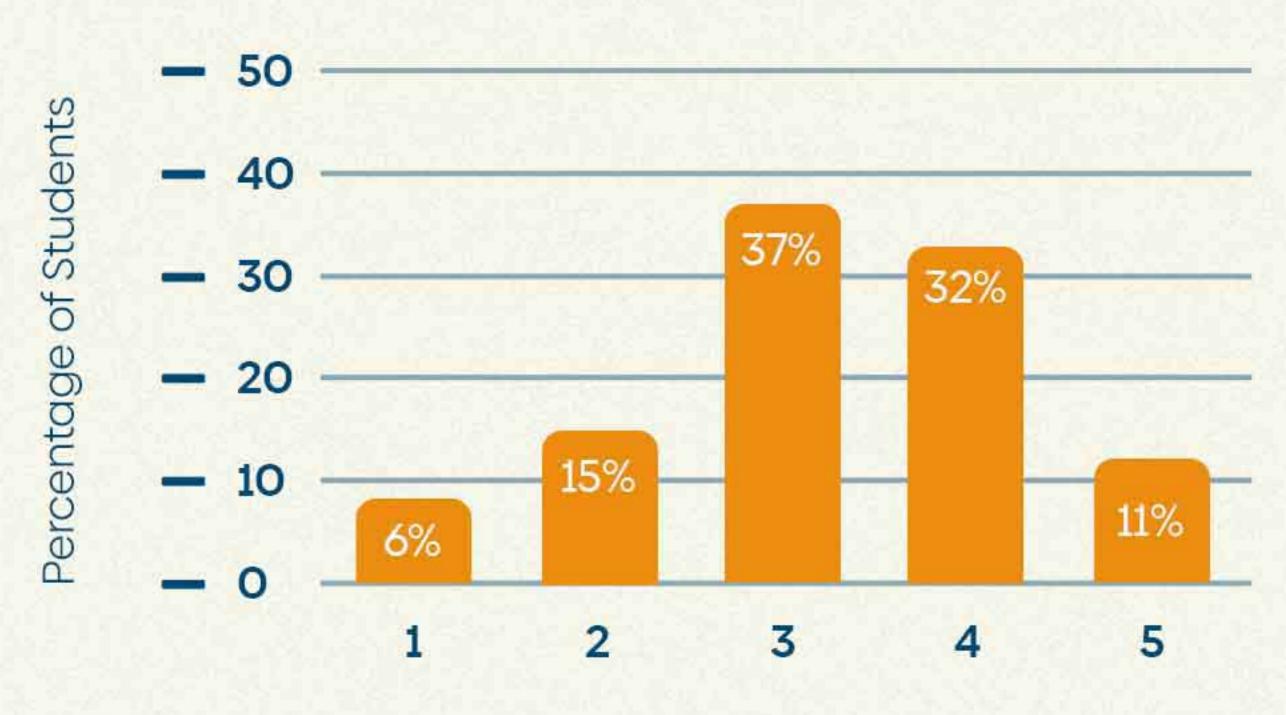


ETHNIC BACKGROUNDS



05

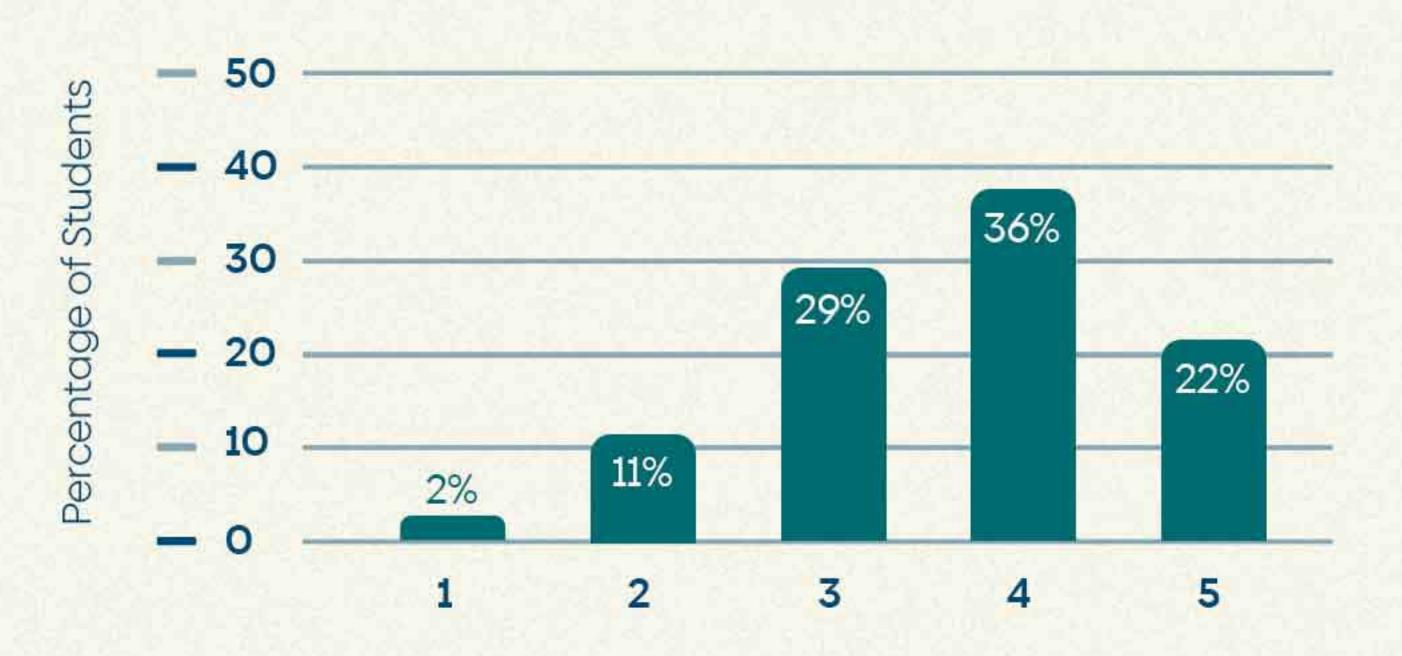
How has this hackathon changed your view of chemistry as a subject that addresses real-world problems?



(1 = Not at all, 5 = A great deal)

06

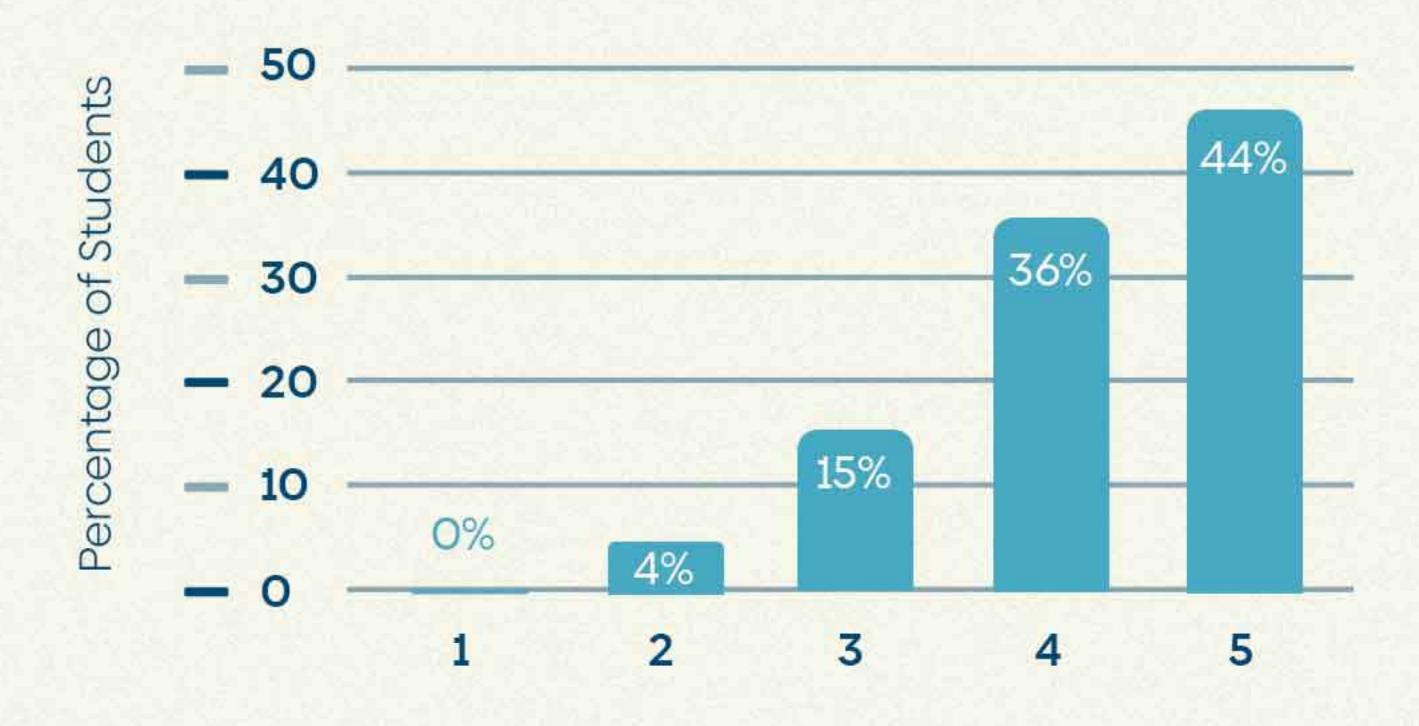
How confident do you feel about pursuing subjects related to sustainability or STEM in the future after participating in this event?



(1 = Not confident, 5 = Very confident)

07

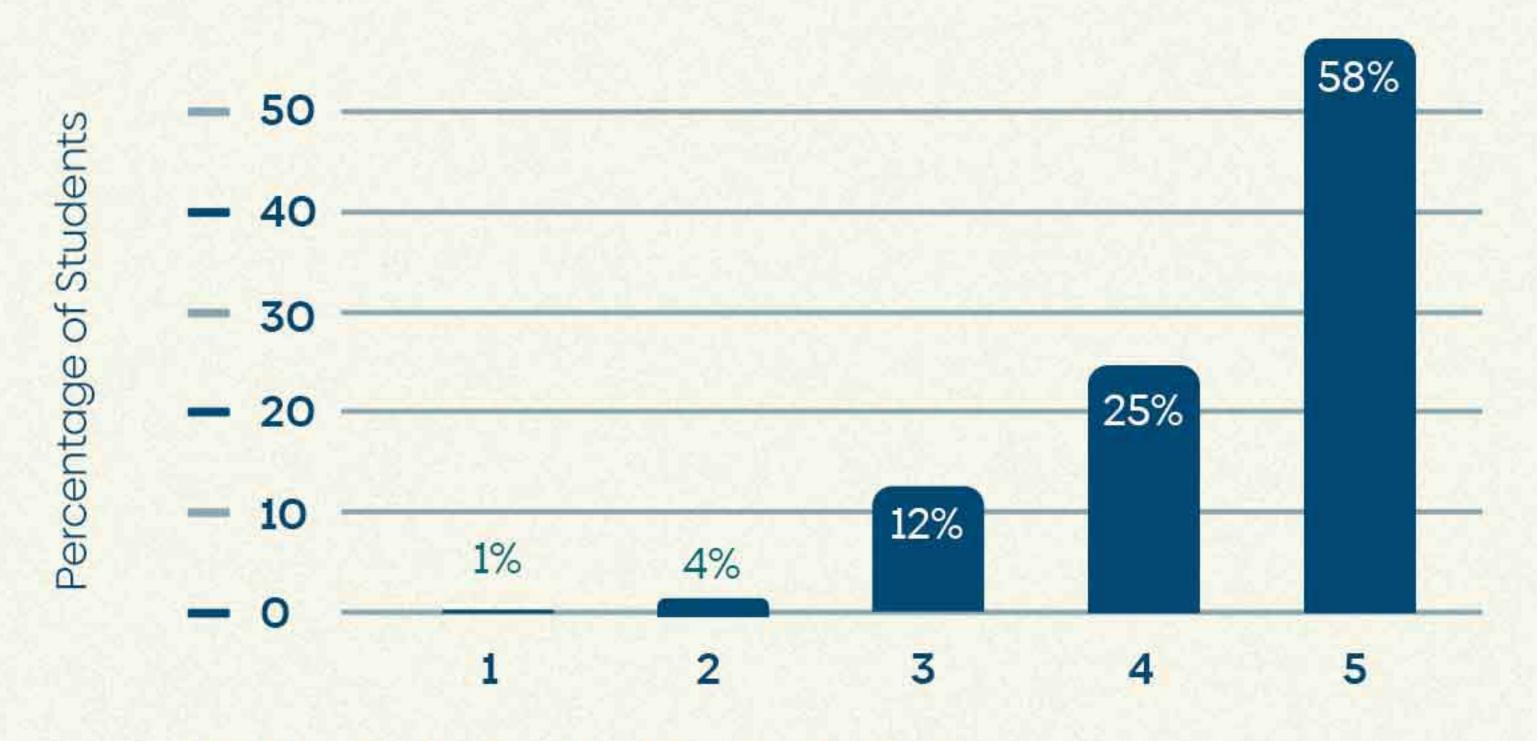
How confident do you feel working in teams and brainstorming solutions after participating in this hackathon?



(1 = Not confident, 5 = Very confident)

08

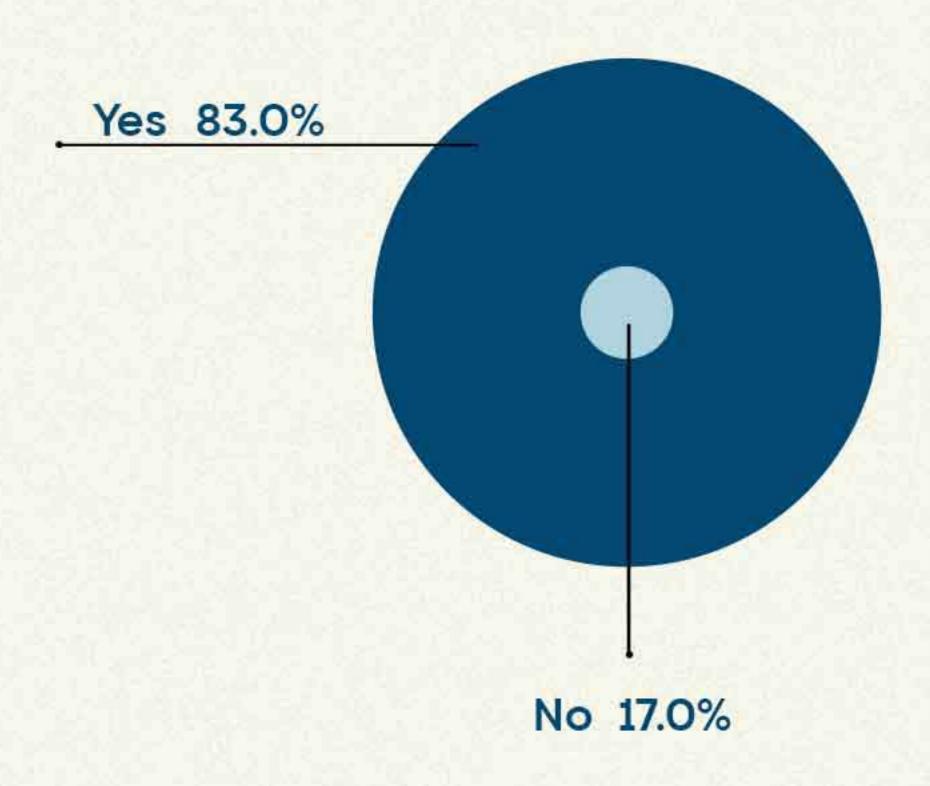
How inclusive did you feel the hackathon was for all participants, including people from different backgrounds?



(1 = Not inclusive, 5 = Very inclusive)

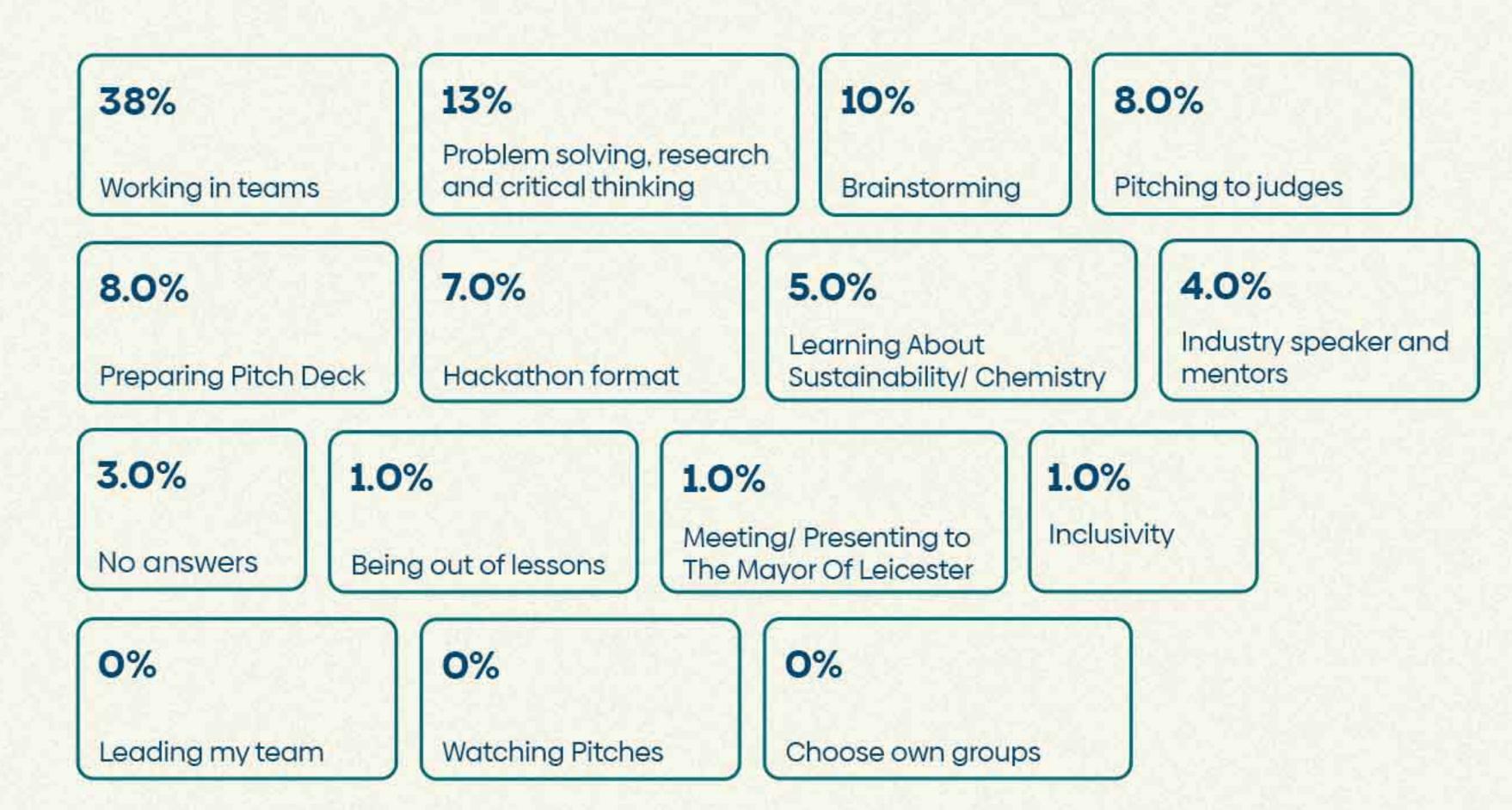
09

Did this event help you understand where to find resources and support to learn more about sustainability or STEM?



10

What did you enjoy most about the Sustainability Hackathon?



11

Has the hackathon inspired you to think about a future career in chemistry or a sustainability-related field?

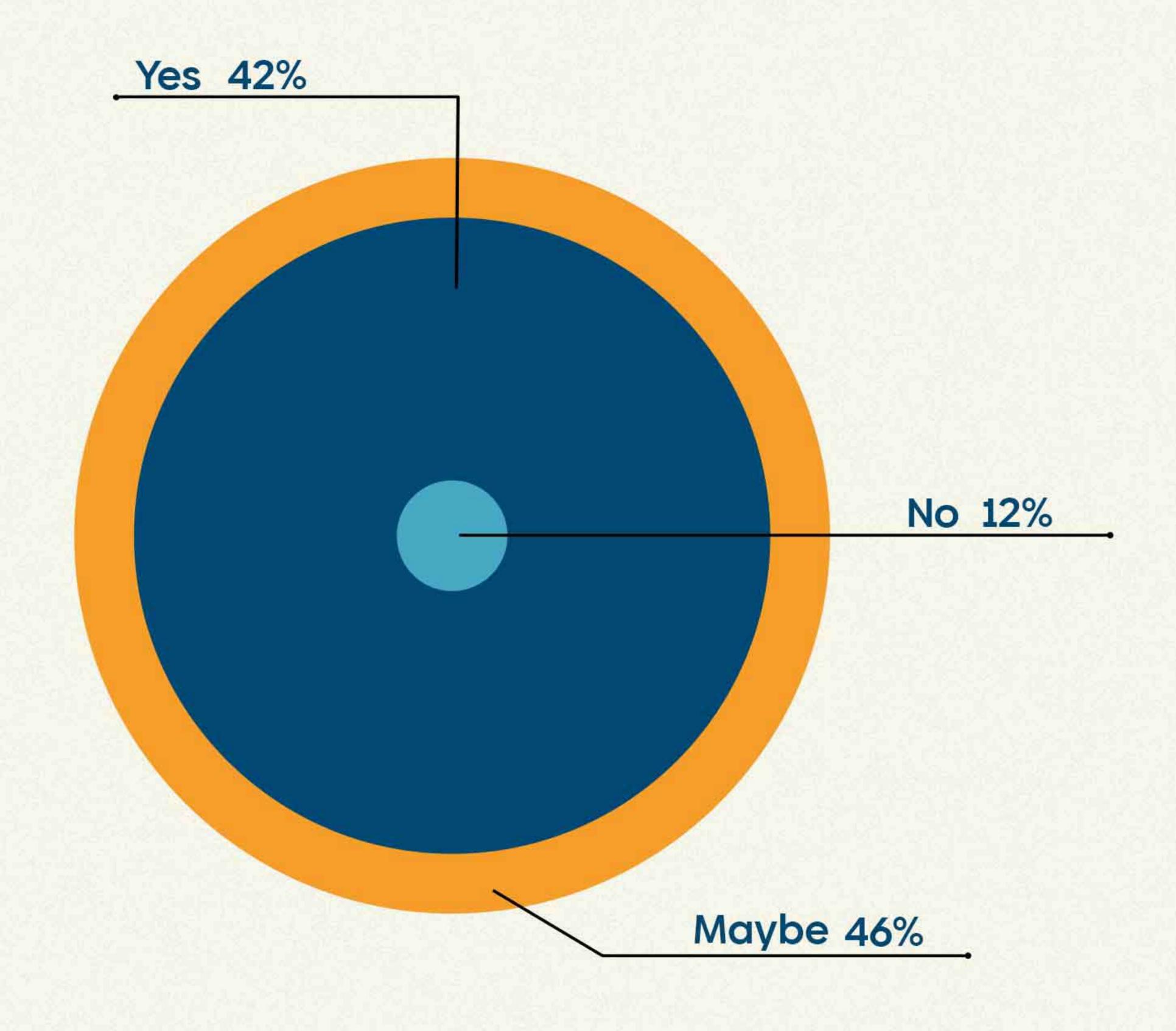
12

How do you think this event could be improved?

22% No Improvements Suggested	13% More Activities/ Practicals	10% More/ Better Problem Statement	8% Choose own	5% groups More		1% onger Hackathon	4% More time	3% More Interactive
3% More/ Improved Prizes	Longer Pitching	A management of the second	ore Passionate	2% Clearer Instruction	1% s/ Ask Better t	1% teams Digital Pre	esentation	1% Everyone gets a prize
	1% More Industry Speakers Less		1% More Chemistry More organi		1% Allow Electors More Hackathons Usage		tronics Presenting to Judges Only	
1% More Inclusive/ Diversity	1% More Independence More laptops of least one between		The second secon		% Nore Stationary or Brainstorming	O% Prizes for 2nd and 3rd place	rizes for 2nd	
O% More Advertisemer	O% Focus on paper 1	O% Longer break	O% No Spreading of Ideas	O% Less Stressful	O% Agreeing on idea	one Better AV	0% Music in backgrou	und
O% Ask the judges to become 'investors' where we ask them to give us money in exchange for being a part of the profits and make it more dragons den-esque					of what the day at the beginning.			guidance itching

13

Are you considering studying sustainability or STEM-related subjects at GCSE, A-level, or beyond?



IMAGES FROM EVENT



















TEACHERS QUOTES



The ability for students to interact intensively and produce a presentation showcased their communication and leadership skills. Some students, who would normally feel anxious, confidently presented in front of an audience without hesitation.

- J. Pabla,
Beaumont Leys School
Department Headteacher



Good use of people in industry, utilising 'non-traditional' methods of teaching and thinking about teaching in a different way.

- Clare Nelson, The City of Leicester College STEM Lead

MENTOR QUOTES



Getting the students involved and helping them start to think about their futures was the most rewarding aspect.

- Sam Richards, JLR



I enjoyed answering students' questions about medicine and midwifery, and mentioning other careers they might not have thought of.

- Annonymous, Mentor, Medicine

SOCIAL MEDIA GRABS



I would like to volunteer with BeScience as I am passionate about helping to develop innovative solutions and problem solving skills. As a chemistry undergraduate student, I understand the importance of introducing chemistry to young people and fostering a creative and scientific mindset.

Interested in volunteering? Get in touch via volunteers@bescience.org.uk

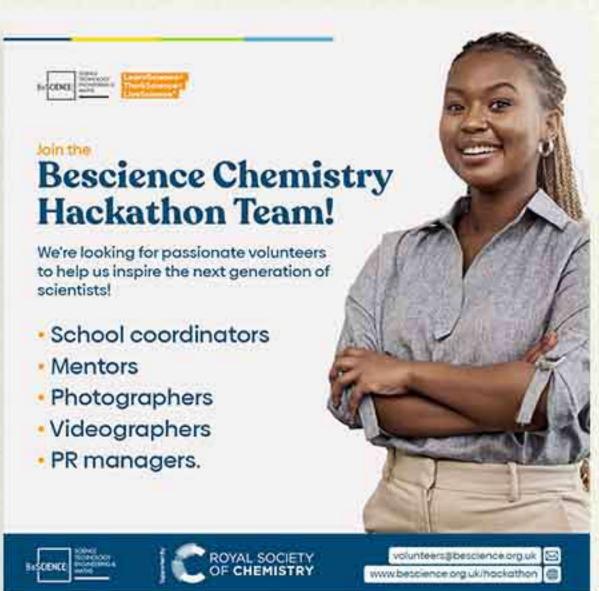


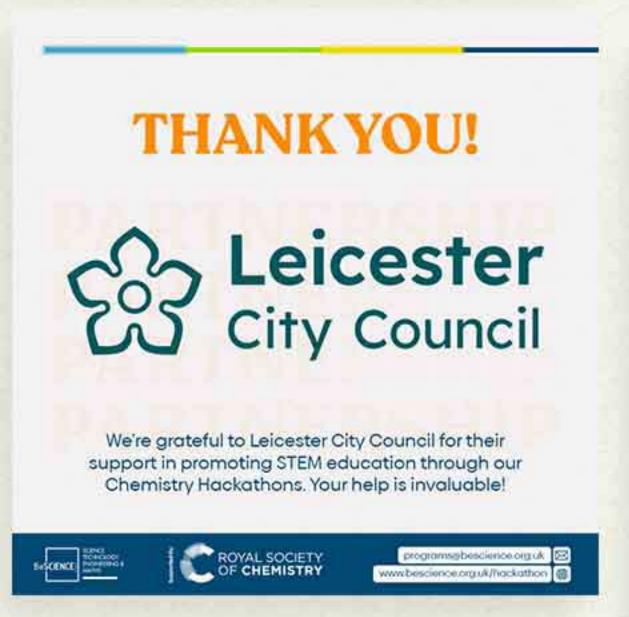




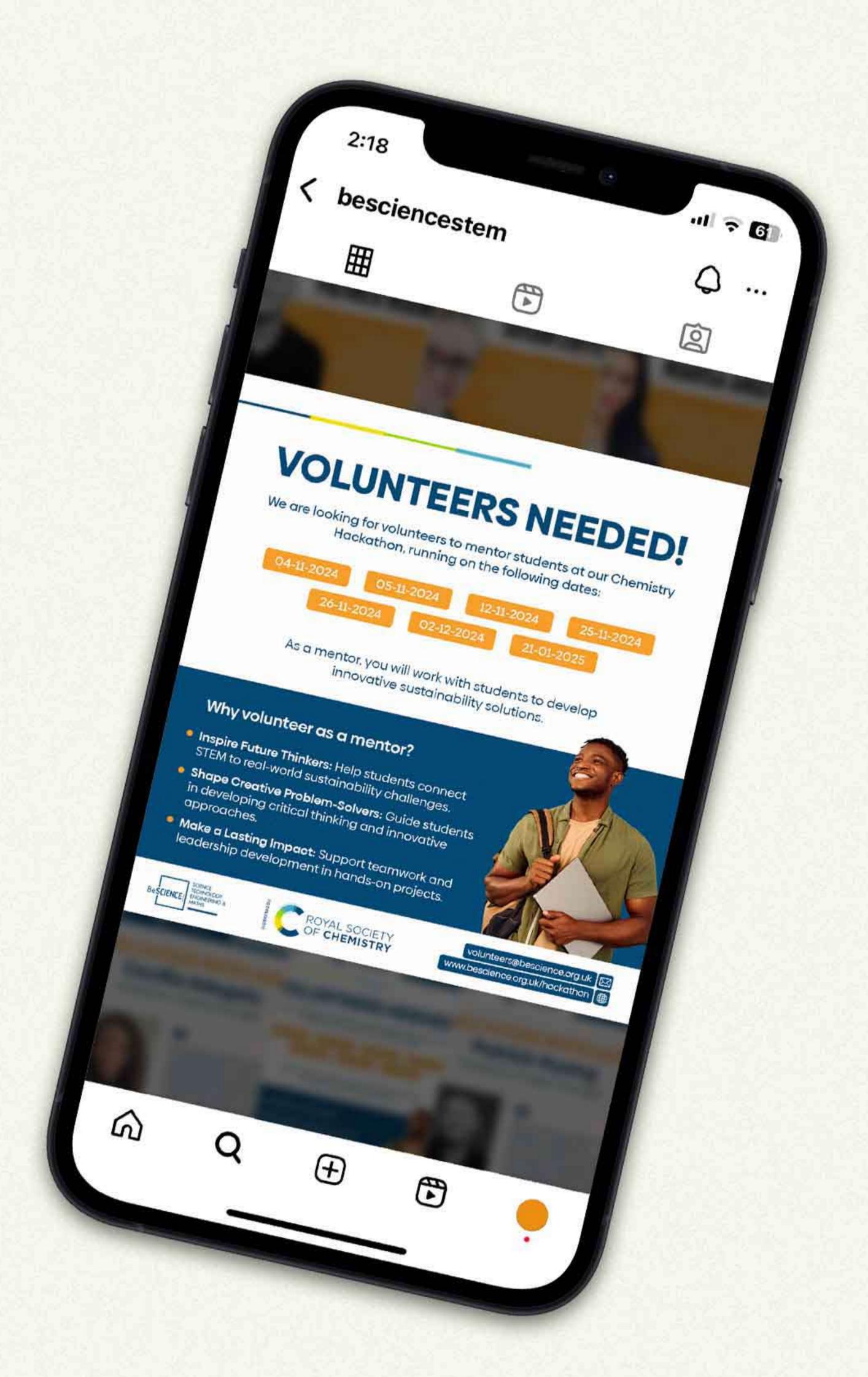












Thank You.



